

## STARTING POINT IN THE PROCESS OF WRITING TEACHERS

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### **Abstract**

Writing students know already is facing a complex problem and for a variety of reasons is constantly under fire throughout the learning process. Problems are most varied ranging from the breakdown of topics, modeling and structuring of different texts to problems with spelling like in phonetics, morphology and syntax. These problems are seen as shortcomings that have texts of programs of the Albanian language and the reading level of the students today. A fact that is not mentioned, but plays a crucial role in improving student writing, is the preparation of teachers in this regard, especially those who teach in Albanian language in the nine-year cycle. In an analysis that I was done writing teachers through the test of qualification in the section "write", we will note that the problems of writing I find with many students and teachers features. In connection with this analysis it was observed in the test 150 tests teacher training nine-year cycle for the subject Albanian language in 2014 and 150 tests in the test cycle of the nine-year teacher for the subject Albanian language in 2015. In concrete analysis about the problems of writing are takes 150 tests in 2015 saw them closely link where flawed and therefore writing students; the breakdown of the topic, the structure of the script, the problems with the construction of the phrase, problems with spelling by the phonetic, morphological and syntactic. In comparison to the treatment of the theme in the writings of teachers will note that there is a degradation of thematic improvement from 2014 to 2015. Also, the quality of writing on the rise but still has problems with the structure and although some improvement, problems with spelling are present. Through this analysis we aim to highlight the problems at this point that we can work towards the qualification of teachers not only from the scientific and methodological but in particular for writing, not only in teachers of Albanian language.

**Keyword:** *process, writing, students, learning.*